ADMINISTRATIVE/
PROFESSIONAL COUNCIL
Illinois State University

MEETING MINUTES
1:15 pm – 3:00 pm ● Thursday, January 26, 2023
Zoom Meeting

Members Present: Kate Boutilier, Wilma Bates, Jeff Helms, Melissa Ramirez-Osorio, Mike Regilio, Amy Secretan, Kara Snyder, Derek Story, Katy Strzepek, Heidi Verticchio, Kate Weiser

Members Excused: Derek O'Connell

Guests Present:

Speakers: University Strategic Planning Task Force (Chris Roberts & Ani Yazedjian)

Overview of process – kicked off Fall 2022, currently meeting with various campus groups to get feedback, will open up survey in February. One way we can assist is to encourage AP colleagues to complete the survey. Drafting a new plan in Summer 2023, opportunities in Fall 2023 to provide feedback. Goal to present to Board of Trustees February 2024. No names will be included in the feedback, minutes will be tracked using transcription software. Questions were sent ahead of time for our review.

ISU purpose
- ISU is a big school with small school feel, does a good job of providing community within a community for a lot of different types of students, backgrounds, identities. Offer a lot of good opportunities for individuals and interests.
- Purpose is not to come up with a purpose statement, but to generate thoughts – what are the reasons that we exist?
- Comments and appreciation about individualized attention; even though it is a large institution, there are still people on campus who care and can direct students, majors they have never thought of, majors they want to pursue from beginning, navigate and network resources within and outside of university in order to meet their educational and professional goals.
- Status as a public state institution important to emphasize that we are here to educate students to serve our communities, think of overall public purpose of being a state institution. Educating students to continue to serve our state and beyond. Aspect of who the public is – everyone. We are trying to be accessible and inclusive of all students. Public piece, try to look at affordability so we remain accessible.
- Affordability and accessibility; larger context of state university, something that offers access to a lot of students.

What differentiates ISU from other universities? What are some advantages we can build on as we think about our future?
- History of being a teacher's college; this gives us a different perspective about why students want to come here. College of Education as an example, maybe alum didn't have large monetary careers, but they had very fulfilling careers impacting education at a variety of levels. For us, this sets us apart, legacy and history of being affordable and coming out with a degree in education being assured they will have a good job and quality of life.
- A lot of strong connections to community. Something that could set us apart, chance of experiential learning, research and internships with communities. Would like to see Gen Ed build on that, experiential learning credit would be a good addition to Gen Ed, give students choices within their education. Good pathways from community colleges, but also unique and embedded experiential things they can use. Think about adult learners, what are assets we have currently? How can we build and connect to those? Connections to other things around community, as well as globally. We already have these connections already and have great people doing wonderful things
- Idea of research for students who are interested in it. Transfers from CC, incoming freshmen; we have faculty across campus who are bringing undergrads into research lab early on.
- We have decent size of employee length of employment. Consistency and familiar faces across university. Winds up around 9-10 years, average career span at ISU. Faculty career spans are a bit longer
- Relationships among staff; a lot of advisors on AP Council, large population of AP employees. Relationship among "ground level forces" is pretty good, feel comfortable picking up phone and calling someone to discuss questions or issues for students. Don't feel disconnected from anyone. This doesn't always happen at larger universities, especially public universities. Turnover can happen, but still feel comfortable and confident enough that anyone called upon will be willing and able to help.
- Alumni base is strong, too. Alumni partnerships provide experiential learning opportunities. Area on campus that we can only continue to grow.

Key Trends ISU, 3-5 years
- We are already doing this with College of Engineering. Looking at what needs are for local community and broad local so that we can tie in degrees and certificates based on the job force and needs that are out there in society.
- Opportunity for growth for recruitment marketing, especially for targeted online digital marketing. Area that a university has not kept up with as much as we should, lots to do with infrastructure, manpower, and time, but this is an area we see so much opportunity to catch up to and surpass our peers.
- Other technology trends. Continue to focus on data-driven decisions. Lots of areas we still need to have access to data. Still lacking data to make these decisions. Leads to what to stop doing, without data to drive these decisions we are guessing and hoping.
  - What kinds of data? In some ways, we have a lot of data, but maybe it's not the right data? What do we need more data on?
- Useful to aggregate data like peer institutions have found ways to do, we sometimes get legal pushback. Truly data-driven decisions about EDI initiatives, reality of DWF rates. Right now, big lumps of data that we can't target.
- Great point – would like to see operationalize a definition of belongingness. What does this mean to us? Develop shared understanding of goal. Aggregated data for this. We have participation data, "did you like it/not like it" – we aren't always collecting the right thing. Lots of data sources – inefficiencies. Think about how we store data. People often don't know what other people have. Lots of models in infrastructure that could be made easier. Increasing globalization important to think about, building competencies, thinking about communicating with people across globe and international students, contexts that exist already in our own community, how are we negotiating this? Think about IDS studies and how we can incorporate this into different majors, co-teaching, bring students into needed fields – i.e., healthcare. Sometimes the pathway is broken – I don't think I can do Math, so I won't pursue Nursing, as an example. Digital fluency – think about staff and faculty, but students as well. How do we assess things and know if they are true? So much misinformation out there. Critical skill we would like to think about. Behind in higher education. Anything we can do to try to keep pace and be future-thinking.

What do we need to do to be prepared to be future-thinking? What should we start/stop/continue doing?
- Continue, be strategic and share what university goals are. Letting this drive our decisions that follow. Think we are pretty good at this. Continue and grow!
- Continue to evaluate what incoming college student is like; thinking particularly about personal well-being, mental health issues, what does this look like? Holistically across different avenues and departments. Not necessarily more counselors.
- As we build a better support system, part of this should include students who need to step away for mental health issues. When they come back, how we do we institutionally help evaluate whether they are truly ready to come back? This is an important piece that I believe we miss. How do we know they are in a position to succeed?
- Ties on to resources that we need to have available for students but ensuring that faculty/staff have the right training and knowledge of these resources and how to triage and troubleshoot. Dean of Students sent out a resource card at Academic Senate that will be coming out.
- Persistence and whatever this looks like for our students – emotional, financial, food or housing insecurity. Whatever it takes from very first day - how do we help them persist to finish?
- Continue to build sustainability efforts, expose to natural environment and encourage them to get outside. New lighting in buildings? Making buildings sustainable. Important for students to be outside in nature. Think about environment and what's happening with it. This goes along with wellness, too. How do we get students to continue to connect with each other in real world or in a healthy way online? What are we going to do to change building, classroom set up, etc.
- Detail alumni pipeline about where students go after graduation. Foster life cycle of admit, educate, ones that go on to not research or grad school, but go onto professional businesses. Engage them as alumni while they are here. We are able to say how many of our students get jobs directly in fields directly after college. Hard stat to measure, but anything we can do for those families, parents, students, who see college as a gateway to career. Getting them connected to alumni.
- This becomes important for advising pre-health students because unless an alum self-discloses, we don't know where they go after med/dental school. Having this alumni connection so our students know that this person went here, now practicing here, becomes incredibly important so that they can see they can succeed at ISU, but also from standpoint of institutional/face that we put on to the world. We have to stop hiding our successes. Wonderful students doing

summer research programs in BIO, difficult to get this talked about. We need to really shine a light on those students. Look at who they are, who they have become, what we are doing as alums.

- We can't keep adding things without adding people or resources to do them. Few suggestions about what to cut.

What stands in way of ISU achieving these future successes?

- State funding/budget, IBHE budget plan, getting rid of idea that state money, same percentage should be given to everyone. Plays a role in salary disparity, pay compression, number of students in classrooms. Looking at some intro classes that are hundreds of students, wouldn't it be nice that each section could be 40 students? Not sure how to fund that model. How do we continue that idea of a large university with a small feel (BSC 196, 300 class; BSC 101, etc.). This becomes hard, not a good first impression.
- Current staff/faculty having a hard time keeping up with how the world changes. IT/Tech example, over last 10 years, IT security has dramatically changed. Difficult to keep up these skillsets for changing world. Obstacle is institutionalizing re-investment in current staff. We are capable, we just need time/budget to get back into it. Thanks to Derek and HR for LinkedIn Learning and other efforts. Build upon this more.
- Getting buy-in for major shifts/cultural shifts from all levels is really important. If you have one group of people who are fully committed to learning and doing better in whatever area, and then you have another group who refuse to change, nothing is going to happen. This is apparent in how classroom experiences from some students, wildly different experiences with same class. Instructors have passions, are willing to meet students where they are at. If you are going to adapt and change to meet the very quickly changing needs of students, faculty, staff, you have to be willing to implement change and enforce it so everyone gets on board. If people don't get on board, there's no consequence. Support people who are hesitant to change, provide additional resources. Continue to support those on board and gather everyone together so we can work together as a team.

1) **Approval of Agenda**
   A motion to approve the agenda was made by Melissa Ramirez-Osorio, seconded by Kate Weiser. The agenda was unanimously approved.

2) **Approval of Minutes**
   A motion to approve the minutes was made by Mike Regilio, seconded by Jeff Helms. The minutes were unanimously approved.

3) **New business**

4) **Old business (2022-2023 List)**
   Brainstorming Topics List (On-going)
   - Staff compensation/salary (salary compression, equity, and counteroffers)
   - Review of Master Plan
   - Pedestrian safety
   - Town/Gown assessment
   - Faculty/staff release time policy for civic engagement
   - Connected issues relating to visibility, communication, programming
   - Develop systemic process for programming events
   - Advanced planning and sharing of ideas across divisions for flexible work in summer months
   - Staff Survey results
   - AP/CS Council Merger

5) **Chair Remarks** – Amy Secretan – No Report

6) **Treasurer's Report** – Heidi Verticchio
   Balance is $1,170.63. No expenses since last meeting. Since we paid for Cookies & Cocoa event, CS Council will plan to pay for it next year.

7) **Human Resources Report** – Derek Story – No Report

8) **Representative Reports**

- **Awards** – Wilma Bates
  Posted update in Teams following last meeting that we are able to process the monetary award for the recent retiree that was selected for an award. On track with everything else for other recipients. Award recipients will be honored at Founder's Day Celebration on February 16.

- **Academic Senate** – Jeff Helms
  See attached notes from Jeff.

- **Campus Communications Committee** – Melissa Ramirez-Osorio
  Committee will be meeting on February 6 and February 13, to prepare for Board of Trustees meeting on February 17.

- **Foundation** – Heidi Verticchio – No Report

- **ISU Annuitants Association** – Heidi Verticchio – No Report

9) Committee Reports

- **Elections** – Kate Boutilier – No Report

- **Programming** – TBD (Katy and Kara on committee)
  January: Great turnout at Yoga for EveryBODY Session on January 25; 19 APs registered.

  February: Encourage people to attend Black History Month Lecture. Information will be included in January newsletter.

  March: Women in Leadership panel, save the date will be included in January newsletter. The following panelists have been confirmed: Dr. Rocio Rivadeneyra, College of Arts & Sciences; Lana Cunningham, Mennonite College of Nursing; Stephanie Thompson, University Housing. The event will be Wednesday, March 8th. Hoping to provide some lunch! Event will be open to all faculty and staff, can cross-promote for HR Training calendar. Kara will send Derek S. more information. They are collecting a resource list of professional organizations for women in a variety of fields. Please send any ideas to Katy or Kara.

  April: Co-hosting Food Drive with CS Council for School Street Food Pantry. Katy will send more information.

- **Communication** – Kara Snyder
  Sending out registration link for March panel event in mid-February. February newsletter will then be sent out. January newsletter will be sent on January 30. Please send any AP Spotlight ideas to Kara.

- **Scholarship** – Derek O'Connell – No Report

- **Equity, Diversity, and Inclusion Initiatives** – Amy Secretan
  Will integrate with panel event in March. The EDI Leader's Symposium will take place on campus on February 14. Several Council members participate in this group.

10) University Updates

11) Adjournment
  A motion to adjourn the meeting was made by Jeff Helms, seconded by Melissa Ramirez-Osorio. The motion was unanimously approved.

Next Meeting: Thursday, February 9, 2023 / 1:15 pm – 3:00 pm / STV 401 and Zoom

Academic Senate Meeting Agenda
Wednesday, January 25, 2023
7:00 P.M.
Old Main, Bone Student Center

Call to Order

Roll Call

Public Comment: All speakers must sign in with the Senate Secretary prior to the start of the meeting. 3 this evening 1.) Graduate student - Rebecca Manhold (?) – Quoted Vidette regarding anxiety and depression among graduate students. All speakers will be addressing mental health issues tonight. Wanting to look for accommodations, ways to live better, ways to deal with mental health as an important compoenent of ISUs student (graduate) population. 2.) Tiffany Bishop - Survey results from graduate student workers union.. 41% or respondents state they suffer burn out. Main contributors to burn out health, finances and academic load. Expressed it is hard to separate student from graduate worker. Among respondents student fees, rent and food most frequently mentioned stressors. 27% of respondents stated they worked beyond the contracted time. Also talked about discrimination by those who supervise and sometimes from students they work with 3.) Steven Lazaroff – Entire presentation focused on why Senate does not Stream or utilize Zoom for every meeting. By not doing so the speaker stated that Senate was not truly accessible, nor an open democratic process. Wants streaming for all Senate meetings so it is truly democratic and openly accessible.

Presentations: Copies of both presentations are available as a pdf
- *Winter Clean Up (Vice President for Finance and Planning Dan Stephens, Associate Vice President of Facilities Services Mike Gebeke, and Facilities Director Nick Stoff)*

Director Stoff went over staffing for winter clean up. Utilize both full-time and student workers. Additionally, extra help is used during for snow season.

ISU was able to purchase rock salt and now with the ability to make our own brine via the brine plant typically can use less salt and can pre-treat if rain does not come before snow/ice.

The ISU weather response plan – focuses on many factors such as, who is on campus, what events are scheduled or taking place, intensity of snow/ice and also partners with Emergency Management group to monitor and determine extent of weather event.
Multiple on campus partners to help and insure access for all (SAAS, OEOA etc)
Key to success is communication among all of the partners and also having community partnerships when needed.

Q – campus partners does that include the town of normal? – Answer: have partnered with them for salt storage since we are limited. However, the ones he mentioned previously are contractors we use if the weather event is beyond the scope of what ISU can handle.

Q – students noted winter 2020 and 2021 to now have noticed a difference now safer and cleaner. Response: Brine is now used more frequently and then clean up salt after events has increased to keep it out of the environment.

- *Illinois Board of Higher Education Funding (President Kinzy) Presented before the weather one.*
    - *IBHE FAC November 2022*
    - *IBHE FAC November 2022 McMahon-Delaney FAC Power Point FINAL*

Commission on Equitable Public University Funding. Model used to fund Illinois Higher Education has been historically provided increases (and decreases) as a percentage across the board without consideration for the institution. The Feb 14, 2023 EDI presentation will focus on this model and the challenges it creates for equity and inclusion.

Plan as proposed to assembly will look at various factors to create a more equitable model. However, the idea is based on the goal that no institution will have a loss of funds.

The commission has looked at a number of things to determining an equitable model for funding.
See pdf of presentation from the Commission for overview.
Three phase of workplan -see pdf
Other states models - using also K-12system and then other groups as benchmarks.
Adequacy group looked at – what do you need to support student – see pdf
Resources that count – institutionally – see pdf
Auxiliaries – should they count and how – see pdf for topics
Currently the modeling group (phase three)is working with the data from other two working groups and then see what it really costs. President Kinzy talked at length about unfunded waivers and how they will become part of the funding model.

Sandy Cavi will be ISU representative for this third modelling group.
Do not yet have answers but have worked through process.

Currently, IBHE voted on and recommended budget for the upcoming fiscal year. Proposing a 7.5% increase to higher ed funding. Not an across-the-board increase but on based on PALS and PELL grant eligible student population. Under this proposed budget, ISU's part would actually be a 10.2% increase based on the number of PELL eligible students we have. IBHE has also proposed to increase MAP funding by $50 mil while continuing to support the AIM High program, extending Illinois Tutoring Initiative, continuing the minoirty teaching scholarship teacher loan repayment

program, and a study to better understanding student homelessness.. President Kinzy stated that we support this model as we support equity in the higher education budgeting process. However, until the Governor's budget is put forth, we don't know how much of what IBHE proposed will be in the budget.

Approval of the Academic Senate minutes of 11/09/22. – no additions or corrections – approved no objections

Chairperson's Remarks
Welcome back – Restful and productive break. Expressed gratitude for grounds crew
3 general announcements for faculty –
1.) Provost looking for volunteers from Senate to work through things from COACH survey
2.) ISU is re-applying to renew HLC accreditation. Seeking faculty senator for communications group.
3.) New strategic plan – there will be a meeting between planning and finance and the strategic plan group. Strategic planning will kick off with a survey to get input on shaping strategic plan. Encourage everyone to participate.

Expressed grief and support for the family with the untimely death of English colleague, Kass Fliescher

Student Body President's Remarks
Welcome back congratulate December grads.
SGA working with various groups on renters rights...Specifically access by landlords and notification. Working toward 24 hour notice for all local landlords. Also working with Representative Stacy Haus (??)to see if a plan for excused mental health days, similar to what was done for K-12, can be developed for higher education.

Administrators' Remarks:
- *President Terri Goss Kinzy*
- *Brief – happy spring semester glad to be here. President Kinzy explained her last absence which was about Missouri Value Conference induction. Then Foundation board meeting.*

- *Excited that the Red Cross was in the Bone for their Evening of Stars and looked forward to continuing to work with them.*

- *Charged the EDI subcommittee to look at LGBTQIA+ and institutionally what we can do better.*

- *Jonathan Lackland – Director of Gov Affairs has left ISU. Have a new higher who was former VP of SGA to help us work through this and help us find a new Director.*

- *Sim center $ 2mil shout out legislators who made this funding possible -*

- *Associate Provost Ani Yazedjian (Provost Aondover Tarhule- Excused)*
  - *Call for Higher Learning Commission Planning Taskforce (Accreditation process) (1 Faculty Senator seat)*
    - *Excited that the Founding Dean of College of Engineering, Dr. Keyser has been hired and will be on campus to meet chair candidates.*
    - *Looking at beginning the Chair searches for the two engineering programs*
    - *Also the 3 searches that are ongoing*
      AVP Academic Admin, AVP Faculty and Staff Develop, CAST Dean
    - *Creating 7 teams for self-study for re-accreditation to be prepared for then site visit. There will be many opportunities for viewing drafts of these documents during the coming fall semester. Since entire university accreditation the seven work groups are from across campus.*
    - *ARCS accepting letters of intent*
    - *Canvas trial going on and seems to be working well. Plan on complete campus switch to Canvas for fall 2023. Stressing backup of existing Reggienet sites. One version of class can be requested to be migrated*
    - *Condolences on the death of Kass Fliescher. Dr. Fliescher's passing is a loss to English and University.*

- *Vice President for Student Affairs Levester Johnson*
  - *Welcome back and happy new year*
  - *Follow up on fall semesters vandalism, hazing against LGBTQIA+ community. Results of hearing regarding the vandalism of the Tri Sigma House and Alpha Sigma Pi where that Kappa Sigma was found responsible and sanction by 3 year suspension. Individual members also found responsible. Some have received probation and others suspensions. Can find results of the hearing for the organization on the SCCR site.*
  - *Safe Redbird Ambassadors – working to create additional awareness and extension of the escort and outreach to students. The aim is to let marginalized groups know what is available and increase campus safety, while also providing additional education for students.*
  - *Expand existing safety Students on patrol (STOP) for students who feel unsafe.*

  - *Case manager has been added, Ron Gibbons during, to DoS office evening hours M-F 2 pm to 10 pm 8-8603 or rgibbons@ilstu.edu*

  - *Dr. Morgan as DoS introduced to Senate.*
  - *Dr. Morgan unveiled a guide to student help that can be used as a resource guide. Gave out copies of the handout and stated it would be available online as well.*
- *Vice President for Finance and Planning Dan Stephens*

- ***Thanked facilities for their presentation on weather operations. No remarks but open to questions. – no questions***

Consent Agenda: (All items under the Consent Agenda are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items.)
- *Mathematics: [Mathematics Actuarial Science Online Masters Sequence](#)*

- *School of Information Technology: [General Computer Science Accelerated](#)*

- *Special Education: [LBS I Endorsement Certificate](#)*

- *Marketing: [Advanced Marketing Analytics Accelerated Sequence](#)*

- *Health Science: [Executive Summary: Healthcare Leadership Sequence](#)*

Passed

Action Item:

From Academic Affairs Committee:
11.16.22.15 Policy 4.1.18 Transfer of Credit from Other Institutions and Credit by Examination_ Current Copy
12.01.22.01 Proposed Policy 4.1.18 Credit Earned through Transfer_ Examination_ and Prior Learning_ Mark Up
11.29.22.01 Proposed Policy 4.1.18 Credit Earned through Transfer_ Examination_ and Prior Learning_ Clean Copy

Friendly amendment at end of first paragraph – "credit may be granted for general education, major courses, major electives, non-major electives, or graduation requirements such as AMALI and IDEAS."

Passed

Information/Action Item:

From Janice Bonneville:
11.29.22.02 Policy 3.1.11_Summary of changes for Senate
 01.12.23.01 Policy 3.1.11 Leave of Absence_Current Copy
01.20.23.02 Policy 3.1.11 Leave of Absence_Mark Up
01.20.23.01 Policy 3.1.11 Leave of Absence_Clean Copy
820 ILCS 154_ Family Bereavement Leave Act

AVP Bonneville presented – Change in Illinois Law brought about these changes. Sent directly to floor to make sure ISU community has these right away. Added unborn child/still birth to events eligible for bereavement leave. Also talked about the large expansion of unpaid bereavement leave – See the mark up. Clarified how unpaid bereavement leave could be used.

Q- about longer leaves based on distance to travel as with students and must bereavement leave time be continuous or not. Answer: time can be used non-continuously based on needs of families. Important to note these paid bereavement leave days are one that you do not have to use your personal vacation/sick days for. If additional time is needed and now with the expansion of unpaid bereavement leave and employee can use their own vacation/sick days to extend.

Item moved from information item to action item. No further discussion and was passed.

Information items:

From Planning and Finance Committee:
03.24.22.25 Policy 3.4.7 Employment for Teaching Purposes of Administrative_Professional Personnel Current Copy
12.09.22.02 Propose Policy 3.2.21 Employment for Teaching Purposes of Administrative Professional and Civil Service Personnel_Mark Up
12.09.22.01 Propose Policy 3.2.21 Employment for Teaching Purposes of Administrative Professional and Civil Service Personnel_Clean Copy
Exec had sent this time back to the committee with some questions. Those have been resolved and no back as informational item. See committee notes.
One questions asked by the executive committee was with regard to summer sessions and whether or not AP/CS have priority in those teaching assignments. Since they would be hired as NTT, they would not have priority over faculty.

Q - Why did we need the rule change? Answer by AVP Bonneville - biggest driver was no real rule for CS teaching. Since there had been previously considerable reclassification, it was felt to be prudent to cover both AP and CS. Another trigger was the states mandated review of exceptions to CS rules.

Multiple Senators pointed out the Teams versions of this would not open so move to information/action item for next time/

Q – the one course verbiage is that credit hours or course? Answer: This will be looking at FTE appointment rather than credit hours. Follow up Q- can we add verbiage to make that clearer? Answer: yes they will look at this

Q – overload wording – salary set to that of at least min of NTT. Wording at the end of second paragraph. Answer: this is appropriate since the person's base stays the same,

but the overload is paid as NTT. Get base plus that NTT amount. Summer and winter teaching not considered overloads. No salary implications during these two sessions.

From Faculty Affairs Committee:
12.09.22.04 Policy 3.3.11 Endowed Chairs and Professorships_Current Copy
12.09.22.05 Policy 3.3.11 Endowed Chairs and Professorships_Mark Up
12.09.22.03 Policy 3.3.11 EndowedChairs-Professorships_Clean Copy

Lots of reorganization and a few corrections. Reorganization is only for clarification and no radical changes. This has been around and reviewed by many including council and AVP's who have stake in the policy.

Q – differences in terminology intentional or should they be consistent? Answer: Endowed and named appointments still confusing and needs clarification

Q – appointees' productive career do we need the word productive here? Also a named appointment can be removed by the President can it be for any reason at any time or for specific reason? Answer: will look at this to see if can be clarified

Q- there is emeritus language in this and should the language be changed to match the alternate title names that had just been passed by Senate? Answer: Yes should be made consistent.

Q – about timing (3rd semester prior to expiration) at renewal timing. This could mean looking out 1 ½ years as plan to renew. For a two year appointment this means looking to renew after only a single semester. Answer: It was pointed out it does say may provide a plan, but would need clarification from Provost's office

From Planning and Finance Committee:
12.09.22.06 Policy 4.1.14 Laboratory Schools_Current Copy
12.09.22.07 Policy 4.1.14 Laboratory Schools_Mark Up
12.09.22.08 Policy 4.1.14 Laboratory Schools_Clean Copy

Minor changes by College of Ed and Director of Lab schools. Superintendent to Director and name of school changes, training rewording to include more than just student teachers.

Q – More comment. The document is lacking the date at bottom. Also places in the document where emphasis was in italicizes need to be removed from the final version. Answer: changes will be made

Internal Committee Reports:
- *Academic Affairs Committee: Senator Cline*

Full group – 4.1.17 classroom disruption – on-going discussion.
- *Administrative Affairs and Budget Committee: Senator Nikolaou*

No quorum so no report
- *Faculty Affairs Committee: Senator Smudde*

Received ombuds person report accepted. Policy 3.2.14 reviewed and will move forward. 3.3.10 reviewing and discussing verbiage suggested buy the executive committee
- *Planning and Finance Committee: Senator Valentin*

See notes
- *Rules Committee: Senator Blum*

Article 6 Senate bylaws discussion is continuing. Hopefully will have a new article for the Senate to consider soon.

Communications:
None

Adjournment or Hard Stop 9:00 p.m.

Call to Order

Roll Call

Public Comment None

Approval of Committee Minutes No changes - approved

Chairperson's Remarks Guests for next couple of meetings. Next meeting will be looking at the dismount zone policy proposed by administration. Then rep ISU strategic planning task force the meeting following.

Order of Business:

1. Status updates on Issues Pending List

   Employment for Teaching Purposes (3.4.7) being presented at Senate tonight as info item. Will propose creating 3.3.21 to encompass both AP and CS teaching rather than changing 3.4.7 for AP and the appropriate section of 3.6 for CS.

   Will also present 4.1.14 Lab School policy changes as an information item tonight.

   Policy 4.1.16 non-trad constituents is posed for deletion from Policy via Senate Executive group

   We will be looking 5.1.21 – Advertisement or Sponsorship of Activities, Events or Programs involving alcohol. After this committee has reviewed (via Teams most likely) it will again be sent to legal for review.

   Will also discuss 6.1.40 drone comments and revisions from David Marple and AVP McLauchlan.

2. Priority Brief Study: "Campus Pedestrian and Vehicular Safety and Transportation Planning"
   - Guest: Patrick Dullard, President of Friends of the Constitution Trail and Bike BloNo

   Mr. Dullard talked about route 66 trail and Gregory street extensions. ISU partner on latter. Explained that Bike BloNo is semi-dormant now but originally very active. Other bike clubs such as McLean County riders and Spoke Woman are also in the area. Good relationship with city/county partners and there has been good cooperation among the partners, but funding and building have long timelines. For example it has been 5 years for the Gregory street expansion. Mentioned Vision 0, a nationwide initiative to reduce bike accidents and fatalities to 0. However, acknowledges there is a long way to go in Bloomington/Normal. Many areas where there are bike and pedestrian issues in town – Veterans Parkway and no sidewalks at Empire. IDOT planning rebuild via a five phase process, but this area not until 2028. Main street corridor is another big challenge. College and Main for example of the corridor challenges.

Q - How are ebikes classified and considered in these plans? Answer: various classes – class 1,2,3 but complicated really because of differences about when an ebike (or traditional bike) rider is pedestrian, like in a crosswalk, or considered a vehicle (road etc). Lots of education to do for all trail riders about safe operations and sharing the space. Great need to work with students to help them understand safety, but also need to educate drivers.

Q – What are the best types of bike lanes and how should we look at making changes. How would you look to design for ISU for example? Answer: Different classes (personalities?) of riders A-D. The As will ride anywhere. Ds then are those who do not feel safe with vehicular traffic at all will only ride on trails. The B and C groups fall in between. Mr. Dullard talked about the benefits and idea behind "road diet" that was talked about by the city. Idea of using a lane for bikes only maybe turn multi-lane road to center turn then one each direction, plus lanes for bikes. Bring in center pedestrian refuge areas so pedestrians only have to cross ½ of the street at a time, if. Point is the "right" solution truly depends on the situation, space and funding. More room equals more protection. Now, as compared to road planning in the past, engineers are on board and building roads for all users. Planning with the idea of complete streets. However, this still only applies to new roads and when road are completely being redone. Mr. Dullard stated the biggest way to help was to actively engage the town and participate with the city when you can. ISU is a walkable campus but see lots of bikes and equity for those who only have the type of transportation.

Q - Constitution trail how do you view how it connects to campus? Answer: It does connect via what is referred to as the collegiate branch. Combination of on street and off-street path but not everyone is aware of all of the Constitution trail connectors or even branches. ISU presented challenges in areas on campus by not allowing signage. A few signs were ultimately allowed but ISU but the tradeoff for the signs was an agreement to stay off the quad. So connection via People's park.

Q – what other pathways are being looked at? Answer: looking at Sugar Creek to enter campus at College and Adelaide and then to connect with collegiate branch.

Mr. Dullard finished by presenting the idea to present to incoming freshman, maybe during Preview, about Ped/Bike/vehicle safety. To help them understand the differences they may find regarding ped/bike/vehicle interaction in Bloomington Normal versus other locations. Help to raise awareness and start changing culture and behavior. We need to change behavior.. then admits that they don't come to full stop at stop signs – Idaho stop – stop like yield and stop light like stop sign.

Adjourn -